

What We Learned In March 2026

Events:

Dr. Seuss's Birthday

We joyfully celebrated Dr. Seuss's birthday this month. Our wonderful teacher GG read fun and engaging Dr. Seuss stories to the children, helping to spark their imagination and love for books.

World Wildlife Day

On World Wildlife Day, the children explored and learned about animals and nature. They enjoyed creating arts and crafts and watched an interesting wildlife documentary together.

Wear Silly Socks Day

Children had lots of laughs on Wear Silly Socks Day. The children came in their brightest and funniest socks, adding a touch of fun and creativity to the day.

St. Patrick's Day Celebration

We celebrated St. Patrick's Day with great excitement. Our teachers beautifully decorated the school board and lobby, and we enjoyed a presentation from last year's celebration. The children also created lovely shamrock artwork.

Rainbow Day Celebration

As part of our spring celebrations, Children enjoyed a colorful Rainbow Day. The classrooms were filled with bright colors, happiness, and cheerful activities.

Eid Celebration

We warmly celebrated Eid by decorating our school lobby and enjoying a special presentation together. Children proudly dressed in their cultural attire, adding color and vibrancy to the celebration. It was a joyful and meaningful experience that also reflected our respect for diversity, bringing smiles, excitement, and a deeper sense of togetherness for all.

Pre K-1

Literacy: Letters O and P:-

This month, students learned to recognize and properly form the letters O and P. They practiced tracing the letters, completing letter formation worksheets, and creating fun letter-based activities. Students also identified words that begin with O and P through picture sorting and classroom discussions. These hands-on and written activities helped strengthen their letter recognition, fine motor skills, and early phonics development.

Math: Numbers 5 and 6:-

In Math, we focused on numbers 5 and 6. Students practiced counting objects, matching numbers to quantities, and tracing numbers on worksheets. They grouped classroom items and engaged in fun counting activities to reinforce number recognition and one-to-one correspondence.

Shape: Diamond:

Children learned about the diamond shape through engaging hands-on activities and worksheets. They traced, colored, and identified diamond shapes in their surroundings, helping them recognize and understand the shape in a fun and interactive way.

Colors: Green and White:-

Students explored the colors green and white through art projects, sorting activities, and color recognition exercises. They identified objects in these colors and used them in creative classroom activities to strengthen observation and recognition skills.

Sign Language: "More" and "Thank You":-

In Sign Language, students learned how to sign "More" and "Thank you." They practiced using these signs during daily routines and participated in activities to understand their meaning and proper usage.

Theme: Wild Animals:-

Students learned about wild animals such as bears, monkeys, giraffes, and elephants. They explored these animals through stories, discussions, and creative activities, building awareness and vocabulary.

Story Time & Rhymes:

Students enjoyed reading *At the Zoo* and reciting the rhyme *Walking in the Jungle (Not Afraid)*, enhancing their listening skills, imagination, and language development.

Fruits: Revision:

Students reviewed different fruits through interactive discussions and activities, reinforcing their prior knowledge.

PreK – 2

Language: Letters Rr, Ss, Tt and Uu:

This month, students learned to recognize and properly form the letters Rr, Ss, Tt, and Uu. They practiced tracing and writing these letters through engaging worksheets and classroom activities. Students also explored words beginning with these letters, helping to strengthen their letter recognition, phonics skills, and early writing abilities.

Math: Numbers 19 and 20:

In Math, we focused on numbers 19 and 20. Students practiced number recognition, tracing, and coloring worksheets to reinforce their understanding. These activities helped build confidence in identifying and forming numbers while improving fine motor skills.

Shapes: Diamond and Rectangle:

Students learned about the diamond and rectangle shapes through hands-on activities and worksheets. They traced, colored, and identified these shapes in their surroundings, enhancing their shape recognition and observation skills.



Colors: Pink, Purple, Brown, and Orange:

Students explored the colors pink, purple, brown, and orange through creative art activities, sorting exercises, and color recognition worksheets. These activities helped strengthen their ability to identify and differentiate colors in everyday objects.

Concepts: Classification:

Students learned important comparison and classification concepts such as heavy and light, quiet and soft, loud and noisy, over and under, and old and new. Through interactive activities and discussions, they developed a better understanding of these everyday concepts.

Story Time:

Students enjoyed listening to and engaging with the storybooks Silly Sally and The Three Billy Goats Gruff. These stories helped develop listening skills, comprehension, and imagination while making learning fun and interactive.

Pre K- 3

Language: Letters Mm, Nn, Oo and Pp:-

This month, students practiced circling, tracing, and writing the letters Mm, Nn, Oo, and Pp. They engaged in a variety of activities to strengthen letter recognition and formation. These exercises helped improve their fine motor skills and early literacy development.

Mathematics:

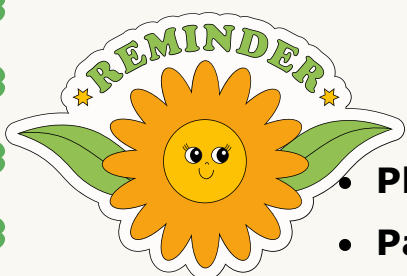
In Math, students worked on a range of number concepts. They practiced filling in the missing numbers from 1-10 and completed dot-to-dot activities (1-10) to enhance number sequencing skills. Students also explored picture addition up to 10, helping them understand basic addition concepts. Additionally, they were introduced to teen numbers (11-15), building a foundation for number recognition beyond 10.

Science / Social Studies:

Students explored important topics in Science and Social Studies. They learned about the parts of the human body and gained an understanding of how the body functions. They also studied the life cycle of a plant and observed the germination of a bean seed through hands-on activities. In addition, students learned about the four seasons, different types of weather, and how to read temperature, helping them connect learning to the world around them.



- April 2nd, Thursday: Easter Celebration
- April 3rd, Friday: Good Friday (No School)
- April 7th, Tuesday: Spring Nature Activity (Sowing Seeds)
- April 8th, Wednesday: Picture Day
- April 22nd, Wednesday: Earth Day Celebration
- April 2026 (Whole Month): Practice for Annual Day Celebratin



- Please Label all the things.
- Parents please make sure to read the messages in the brightwheel
- Please check your child's backpack to see any dirty clothes
- Please make sure to pick up the kids by 6:00PM. After that time, a late fee of \$1 per minute will be charged.
- Please follow us on

